



Lesson Plan: UN SDG 4 (Quality Education) – School Geography Challenge

Objectives:

- To help your students learn about the United Nations Sustainable Development Goals for people, planet and prosperity (SDG)
- To give your students an understanding of the purpose of SDG 4 of Quality Education, by looking at education in Kenya
- To encourage your students to consider how they can help to advance the SDGs

Starter (15 minutes): Introducing the Sustainable Development Goals

The United Nations Sustainable Development Goals were devised in 2015. The 17 goals are a universal call-to-action to end poverty, protect the planet, and ensure that all people enjoy peace and prosperity by the year 2030. The goals focus on, amongst other priorities, ending poverty, mitigating the effects of climate change, reducing economic inequality, and promoting peace and justice.

More information on the Sustainable Development Goals can be found at:
<https://sustainabledevelopment.un.org>

Task (15 minutes): Introduce the SDGs using the information above.

Before revealing the SDGs to your students, ask them to think of 10 goals that they would set to make the world a better place by the year 2030. You could give SDG 1 of “ending poverty in all its forms” as an example.

Once your students have come up with their own goals, reveal the SDGs using the handout provided (appendix I), and compare the goals set by the students with those set by the UN. What are the main similarities and differences? Are there any overlaps with the SDGs?

Extended activity:

Ask your students to list the ways that they can help to advance the SDGs. Examples might include reducing their plastic use, raising awareness of health and wellbeing, or writing to their local MP to lobby for change.



Main activity: Education in Nakuru, Kenya

Despite considerable progress having been made in the area of access to education, 262 million children aged 6-17 were still out of education in 2017 (<https://sustainabledevelopment.un.org/sdg4>).

African Adventures works with local schools in Nakuru, Kenya, to increase access to education for thousands of disadvantaged children, many of whom live in slum areas around the edge of the town's dumpsite. We support these schools because we believe that education is the best way to alleviate long-term poverty. There is more information about three of our partner schools in Nakuru in appendices II-IV.

Task (30 minutes):

Share the information above, and the information about three of our partner projects (appendices II-IV) with your students.

Ask your students to create a resource to highlight the importance of education to the families of children in Nakuru, in order to communicate the benefits of going to school and ultimately increase enrolment numbers at our partner schools.

They should choose one of the three partner schools listed below to focus their campaign on, using appendices II-IV. Their resource should be informative, persuasive, and relevant to the local area. They could create a poster, leaflet, newspaper article, or even a TV or radio advert.

Plenary: Action at home

To finish the lesson, ask your students to consider how their school could support their campaign to improve access to education in Nakuru. This could take the form of a class discussion, group work, or individual contributions. If there is time, they could write a letter to their headteacher, outlining why SDG 4 is so important, and how their school can support it.

Appendix I - The United Nations Sustainable Development Goals





Appendix II – The Walk Centre project profile

The Walk Centre is a nursery and primary school located in Nakuru. It was founded in 2005 by Alex and Patricia Maina in a particularly poor area of the town. The Walk Centre provides a free education and feeding programme to 230 children between the ages of 4 and 14, many of whom live in slum areas around the town's dumpsite.

Without The Walk Centre, it is unlikely that these children would be able to attend school, due to the costs of items, such as uniforms and textbooks, that come with attending a government school.

African Adventures partnered with The Walk Centre in 2009. Over the past 10 years, our volunteers have helped to pave the school's playground, construct a new kitchen, and renovate the existing classrooms. In 2017, we finished our most ambitious project to date when our volunteers helped to construct a brand-new primary school building. The new primary school has the capacity to educate over 300 children and will provide a free education to children from the local area for generations to come.

Below: The new primary school at The Walk Centre.



Appendix II (Continued) – The Walk Centre project profile



Appendix III - Jubilee Academy project profile

Jubilee Academy, located in Nakuru, was established in 1988 by Susan Odeni.

Susan and her husband were inspired to start the school after witnessing the poverty and plight of many families in their local community.

Jubilee Academy provides a free education and feeding programme to approximately 190 children, between the ages of 4 and 16, from the local area. Without Jubilee, many of these children would be unable to attend school, due to the costs associated with attending a government-run school.

African Adventures first partnered with Jubilee Academy in February 2013. Since then, African Adventures volunteers have helped to construct six new classrooms, a kitchen, a toilet block, and a security wall at the school. Jubilee has also been fitted with a water tank to store freshly piped water, meaning that Susan no longer has to pay for water to be delivered by bicycle.



Appendix III (continued) - Jubilee Academy project profile





Appendix IV - Ungana Academy project profile

Ungana Academy, based in Nakuru, was founded in 1994 by Katherine Abungana. Katherine wanted to provide a free meal to malnourished children from the local community and set up Ungana with this aim. As time progressed, Katherine decided to transform her community project into a school that would also provide the local children with a free education.

African Adventures first partnered with Ungana in 2013. Since that time, Ungana has expanded, and now has 10 classrooms, a new kitchen, running water, electricity, and a secure perimeter fence. These improvements have helped reduce class sizes from 90 children down to 40, creating an environment that is more conducive to learning.



Appendix IV (continued) - Ungana Academy project profile

