



**AFRICAN ADVENTURES  
FOUNDATION**

**CHANGING LIVES**

# 2025 Impact Report



**AFRICAN ADVENTURES  
FOUNDATION**

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NGO-GDUQ447, Government of Zanzibar: A2020-4932-050777,  
[africanadventures.co.uk/foundation](http://africanadventures.co.uk/foundation)

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# Welcome

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2025 has been a remarkable year for the African Adventures Foundation. Across our programme areas in Kenya, Ghana, and Zanzibar, we have continued to make a meaningful difference in the lives of the communities we serve. With the support of over 1,800 committed volunteers, our work has not only brought immediate positive change, but also laid the foundation for long-term, sustainable impact.

Our commitment to our partner schools has driven significant improvements in learning environments and created opportunities for children from the most disadvantaged backgrounds. These achievements reflect the collaboration and the impact that targeted, sustained support can have on young lives.

The dedication of the individuals delivering our programmes remain the cornerstone of our success. Their tireless efforts have enabled the Foundation to maintain focus on key initiatives, including WASH programmes, food security, classroom construction, and menstrual health. The measurable outcomes documented in this report stands as a testament to what has been achieved.



Cameron Smith - Chair of Trustees

As we reflect on the year, the Trustees and all those involved with the Foundation express our heartfelt gratitude to every volunteer, partner, and supporter who has contributed to this mission. We take pride in the positive change our work has generated and remain inspired to build on this momentum as we look forward to 2026. The progress achieved in 2025 reinforces our belief in the power of collective action and reaffirms our dedication to creating lasting impact in the communities we serve.

Chair of Trustees

## Mission Statement

To change lives in Africa through education.

## Vision

To enable routes out of poverty for thousands of children through our school partnership programmes.

## Values

- We always act in the best interests of our partner schools.
- We are ethical and trustworthy.
- We exist to make a positive impact on lives in Africa.

# Our Year in Numbers



**1,873** VOLUNTEERS  
TRAVELLED TO OUR PARTNER SCHOOLS

**81,157**  
TOTAL VOLUNTEER  
HOURS



**81**  
NUMBER OF CLASSROOMS  
CONSTRUCTED/REPAIRED



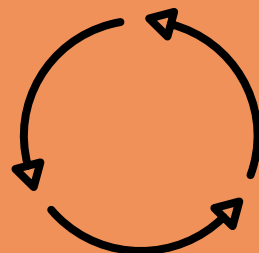
**26,699**  
NUMBER OF CHILDREN  
SUPPORTED



**66,560**  
MEALS PROVIDED  
PER MONTH

**34**  
PARTNER  
SCHOOLS

**12- 72** YRS  
VOLUNTEER  
AGE RANGE



**1,371**  
GIRLS SUPPORTED VIA OUR  
GOOD PERIOD PROGRAMME

# UN Sustainable Development Goals

Our aim is to achieve a more sustainable future for all through our work.

The Sustainable Development Goals are a call for action by all countries – poor, rich and middle-income – to promote prosperity while protecting the planet. They recognise that ending poverty must go hand in hand with strategies that build economic growth and address a range of

social needs including education, health, social protection, and job opportunities, while tackling climate change and environmental protection.

We are committed to driving 7 of the 17 goals in the areas we work and we focus on:



# Ghana



In 2025, we made significant progress in our programmes of WASH, The Good Period and at Tegbi Clinic, as well as the ongoing works for classroom construction. In the rural communities we work in they continue to face barriers to accessing quality education and healthcare. This year, our work focused on addressing these critical issues through targeted investments in school infrastructure, WASH facilities, and community health support.



# Ghana



## School infrastructure 2025

UN SDG: 1 No poverty, 3 Good Health and Well-Being, 4: Quality Education.

Security continues to be a challenge at our partner schools in Ghana. Many schools are built within open community areas without proper boundary walls, allowing community members to wander through the school grounds and use the toilet facilities intended for students. To help combat this, our volunteer groups have moulded blocks and continued the construction of security walls at five partner schools. These improvements not only protect school property and facilities but also create a safer and more focused learning environment for students and teachers alike.

## WASH 2025:

UN SDG: 3 Good Health and Well-being, 4 Quality Education, 5 Gender Equality & 6 Clean Water and Sanitation.

In the rural Volta Region of Ghana, inadequate water, sanitation and hygiene (WASH) facilities remain one of the biggest challenges faced by our partner schools. Many continue to struggle with blocked, damaged, or insufficient toilet facilities, creating an unhealthy environment for students and staff. In 2025, we constructed a new WASH facility at one of our partner schools to help address this issue.

This new facility provides clean, safe, and accessible toilets and handwashing stations, significantly improving hygiene standards and reducing the spread of illness. This improvement has directly benefited over 400 students and teachers, who now have access to a healthier and more dignified learning environment. By investing in long-term, sustainable WASH infrastructure, we are helping to create healthier learning environments where every child can attend school with dignity and confidence.

## Menstrual Health 2025:

UN SDG: 3 Good Health and Well-being, 4 Quality Education, 5 Gender Equality, & Goal 6 Clean Water and Sanitation.

In 2025, The Good Period Programme continued to make a significant impact across our partner schools in Ghana. This year, we took an important step forward by transitioning from disposable pads to reusable sanitary pads. This change marked a move towards a more sustainable and cost-effective approach to menstrual health, reducing waste while ensuring girls can manage their periods safely and with dignity.

Through a new partnership with Live Right Ghana, students and teachers learnt how to care for and maintain their reusable pads, empowering them with practical skills and long-term solutions. The programme reached over 600 girls this year, helping to reduce absenteeism and stigma around menstruation. By introducing reusable products and continued menstrual health education, we are supporting lasting change for girls and strengthening gender equality in education.

## Tegbi Clinic 2025

UN SDG 3 Good Health & Well-Being.

This year, we continued our support to the Tegbi Birthing Clinic in Woe by providing monthly maternity packs to 30 women. The clinic remains a vital source of maternal healthcare in a rural area where access to medical services is extremely limited.

Through the provision of essential items such as nappies, maternity pads, baby clothes, soap, and towels, these packs help to ensure that new mothers and their babies have the necessities for a safe and healthy start to life.

In addition to providing monthly maternity packs, we expanded our support to Tegbi Clinic in 2025 by funding the construction of a new maternity ward, helping the clinic address severe overcrowding and improve care for mothers in labour. Each month, around 80 women give birth at the clinic, yet 75% are unable to afford the fees for their stay. With limited resources and rising demand, the clinic serves as a vital alternative to the more costly district hospital, offering women a safe environment and continuous support throughout labour.

To strengthen the quality of care, the African Adventures Foundation also provided two new maternity beds and two air-conditioning units, ensuring a more comfortable and dignified space for mothers and staff. These upgrades significantly improve the clinic's capacity and the wellbeing of women during one of the most vulnerable moments of their lives.

“The Foundation's support at Tegbi Clinic has improved maternal care and ensured new mothers receive essential items. Through The Good Period Programme, 600 girls received reusable pad kits, reducing absenteeism and boosting confidence.

Improved WASH facilities have created safer, healthier schools, and our volunteers have made a remarkable impact through construction, painting, teaching, and sports activities. We are deeply grateful for the lasting change this support continues to bring.”

Siva Vordzorgbe, Country Director, Ghana





# Kenya



In Kenya, this year, we achieved significant progress across our key programmes in classroom construction, menstrual health, and food security. Our work focuses on tackling the effects of urban poverty, where overcrowded schools, limited access to basic resources, and food insecurity continue to affect children's education and wellbeing. Through these initiatives, we have improved learning environments, supported girls to manage their menstrual health with dignity, and provided access to nutritious meals for vulnerable students. These efforts have helped to reduce barriers to education and promote equality and opportunity for children growing up in some of Kenya's most disadvantaged communities.

# Kenya



## WASH initiatives 2025:

UN SDG: 3 Good Health and Well-being, 4 Quality Education, 5 Gender Equality & 6 Clean Water and Sanitation.

Access to clean water and proper sanitation remains a major challenge for schools in Kenya's urban communities. Many schools still face issues with unreliable water supply, damaged toilet facilities, and limited hygiene infrastructure, all of which contribute to poor health and lower school attendance. In 2025, our WASH programme continued to address these challenges by installing five new water tanks across three partner schools and refurbishing five toilet blocks at five schools.

These improvements have provided reliable access to clean water and safe sanitation facilities for 1,234 students and staff, reducing the spread of waterborne diseases and supporting a more hygienic learning environment.

## Classroom construction 2025:

UN SDG: 1 No poverty, 3 Good Health and Well-Being, 4: Quality Education.

Overcrowded and poorly maintained classrooms continue to be a major

challenge for many schools in Kenya's urban communities. In 2025, our classroom construction programme focused on creating safe and supportive learning environments for students in under-resourced areas. This year, we built four new classrooms across two partner schools and refurbished 42 classrooms to improve the overall quality of learning spaces.

These upgrades have provided brighter, safer, and more comfortable environments for students and teachers, directly impacting 2,011 children. Improved facilities have not only enhanced classroom experiences but have also encouraged higher attendance and enrolment, helping more children access quality education in a secure and dignified setting. Building on this success, we will continue our classroom upgrading work in 2026, focusing on additional schools in need of improved infrastructure to ensure that every child has access to a safe and inspiring place to learn.

## Food Security 2025:

UN SDG: 2 Zero Hunger

Our Food Security Programme continued to play a vital role in supporting children

experiencing food poverty across our partner schools in Nakuru. By providing daily nutritious meals, the programme helps to improve students' health, concentration, and school attendance, while reducing the financial strain on families living in urban poverty.

In 2025, we sustained meal provision across 5 partner schools, ensuring that every child received two free meals per day. Throughout the year, the programme delivered over 500,000 meals to 1,280 students, ensuring that children have the energy and nutrition they need to learn and thrive.

### **Menstrual Health 2025:**

UN SDG: 3 Good Health and Well-being, 4 Quality Education, 5 Gender Equality, & Goal 6 Clean Water and Sanitation.

In Kenya, girls continue to face barriers to education due to limited access to menstrual products and information. Many are unable to afford sanitary pads and often resort to unsafe or unhygienic alternatives, which can cause health issues and lead to missed school days.

In 2025, we strengthened our Good Period Programme by transitioning from disposable to reusable sanitary pads across three of our partner schools, with plans to extend this change to the remaining school next year. This shift promotes a more sustainable and long-term approach to menstrual health, reducing waste and ensuring that girls can manage their periods with confidence and dignity.

Through our new partnership with Smile Star'd, a Girls for Days social enterprise, we distributed reusable sanitary kits and hosted 32 educational workshops for 290 girls across our partner schools. These sessions provided essential menstrual health education and practical training on how to care for and maintain reusable pads, helping to reduce absenteeism and promote open discussions around menstrual hygiene.

"This year, the Foundation has successfully delivered phenomenal and transformative developments across our partner schools, greatly supported by our esteemed volunteer groups. From classroom refurbishments, toilet and kitchen upgrades, the purchase of water tanks and the construction of new classrooms, especially the two double classrooms recently completed at Jubilee and Greentech schools – to the provision of printers, projectors, kitchen equipment, lockers, chairs, uniforms, as well as the ongoing lunch program at the Walk, St Trizah, Cherish, West End, Ungana, Andy Star,

Jubilee and monthly health management support at the Walk, Ungana, West End & St Trizah, the impact has been tremendous.

These combined efforts have significantly improved the learning environment for nearly 5,000 students. I deeply appreciate all your hard work and dedication. I look forward



to even more impactful projects in 2026, reaching and transforming the lives of even more students."

**Alex Maina, In-Country Director, Kenya**

# Zanzibar

Zanzibar's stunning coastline and rich cultural heritage continues to inspire our work, but behind the postcard-perfect image, many communities still face challenges in accessing quality education and basic services. In 2025, our programmes continued to focus on education, sustainability, and community empowerment, building on a decade of impact across the island. This year, we strengthened our partnerships with schools in both rural and urban areas, expanding initiatives in classroom construction & menstrual health management which is all aimed at creating long-lasting change for children and their families.



# Zanzibar



## Classroom Construction 2025:

UN SDG: 1 No poverty, 3 Good Health and Well-Being, 4: Quality Education.

In Zanzibar, many schools continue to face overcrowded and unsafe learning conditions, with classrooms that are too small, poorly ventilated, and inadequately equipped. To address this, in 2025, we constructed two new buildings at one partner school, including a library and a storeroom, providing additional safe and functional spaces for students and teachers.

In addition, we refurbished 27 classrooms across our partner schools, creating brighter, safer, and better-equipped learning environments. These improvements help schools accommodate growing student numbers, enhance the quality of education, and ensure children have access to spaces where they can learn and thrive.

## Menstrual Health 2025:

UN SDG: 3 Good Health and Well-being, 4 Quality Education, 5 Gender Equality, & Goal 6 Clean Water and Sanitation.

Access to menstrual products and education remains a key barrier to consistent school attendance for girls in Zanzibar. In 2025, we expanded our

menstrual health programme by introducing reusable sanitary pads at two partner schools, directly benefiting 800 girls. Teachers report that some students cannot afford sanitary pads, which causes them to miss school during their periods and can negatively impact academic performance, especially for female students. While teachers sometimes encourage students to attend or raise money to buy pads, many girls remain at home or use improvised materials that are not sturdy enough to prevent leaks, leaving them anxious, uncomfortable, and unable to focus on their studies.

The introduction of reusable pads not only ensures that girls can manage their periods safely and with dignity, but also reduces the burden on teachers who often provide financial support for students. A teacher from one of our partner schools who oversees matters concerning girls, explained that this project will have a positive impact on student performance, help students feel included and confident, and ensure that girls no longer feel disadvantaged compared to their peers. Through workshops and practical training, students learned how to care for and use the reusable pads, helping them stay in school, build confidence, and continue their education uninterrupted.



“We are deeply grateful for the incredible support provided to our six partner schools in 2025.

Thanks to the African Adventures Foundation, classrooms have been

renovated, a new library has been built at Ubago School, and Kijito Upele now has a permanent waste facility. The introduction of the reusable pad programme at Ubago and Kijito Upele has transformed girls’ school attendance and confidence, with teachers reporting clear improvements in academic performance.

We also received 22 new desks for Al-Ikhwani School, giving 66 students a proper place to learn after previously sitting on the floor. These improvements have made a remarkable difference for our children and the wider community. We are truly thankful for this partnership and look forward to continuing our work together.”

**Nolasko Kayombo, Programme Manager, Zanzibar**



# Christmas Meal Appeal 2025

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In 2025, we ran our Christmas Meal Appeal once again in Kenya and Ghana, bringing festive meals and a sense of celebration to children and families who might otherwise go without. For many, Christmas remains a time of financial hardship, with access to regular, nutritious meals limited due to poverty, rising food prices, and economic instability.

The Christmas Meal Appeal provides not only a nourishing meal but also an opportunity for children, teachers, and

families to come together and enjoy the festive season. Thanks to the generosity of our supporters, we were able to provide a Christmas celebration for 3,423 children across our partner schools.

Building on the success of last year, the 2025 appeal once again delivered joy, warmth and support to communities in need, helping children feel included, cared for, and ready to return to school in the new year with renewed energy and focus.



# Our Impact

Across all three programme countries, our impact is best understood through the experiences of the schools and communities we partner with. This section shares insights from teachers, school leaders and students, highlighting how our programmes are supporting day-to-day learning, improving school environments, and addressing practical challenges. These stories provide important context to the data in this report and demonstrate how our support is being used on the ground to strengthen wellbeing and education for children and young people.





# Stories From The Field

## Ghana

“African Adventures Foundation has been of great help to Ashiata Basic School. The most generous project for me is the WASH project because it has helped reduce absenteeism among girls to about 80 per cent. With the WASH project, girls are confident to come to school during their menstrual period. Our academic performance has increased. Donations from volunteers are not left out. All this had a positive impact on students’ lives and gave parents some relief. I thank AAF for all their tremendous contribution to the school and students.”



Mr. Gershon Ameku, Headteacher, Ashiata School



Alfadey Maclean, Student at Little Roses School

“I am always happy to be in school, especially when African Adventures are bringing in the volunteers to help my school. They teach us various subjects and do sports coaching. They donate many things to us. Last time, a group called Rossall gave me books that helped me in my studies and made me happy because my parents could not afford such items for me. This boosted my studies, and it made me pass my exams and brought joy to my parents as well. Now I am in JHS 3 about to take my final exam and go to Senior High School. I thank African Adventures for my achievement.”



## Kenya

"I have been teaching at Jubilee Academy for several years and used to wonder why the students were not curious when we were doing science experiments or asking questions with eagerness. Then I realised that this would happen mostly when they had not gotten breakfast from home and were not going to get lunch either. It dawned on me that I would also not care about how plants are growing if I don't know where I will get my next meal. Now that the feeding programme is here, my students are more eager and curious to learn. They are always asking me questions because they don't have to worry about what they will eat for breakfast or lunch."



Beatrice, Teacher at Jubilee Academy

## Zanzibar

"I'm very grateful for your support throughout the year, which you have given our school. I have seen great changes and now sit at a desk rather than on the floor.

When you sit on the floor, you write with great difficulty. You also feel as if you are not free and sometimes you find yourself very messy, so I just want to use this opportunity to thank each and every one who participated in bringing positive change in our school."

"We are very happy, and we thank African Adventures very much for the reusable pad programme. It is going to change our health and academic life. We used to ask our parents for money to buy them but sometimes they didn't have any, so we didn't go to school, we stayed at home and just used clothes and some fabric. We have received it with a grateful heart. They don't know, but they have touched the lives of so many girls here at school."



# Volunteering 2025

Volunteering is at the heart of African Adventures' mission to help drive change for local communities and themselves.



# Volunteering 2025



4 QUALITY EDUCATION



8 DECENT WORK AND ECONOMIC GROWTH



## UN SDG: 4 Quality Education, 8 Decent Work and Economic Growth

Volunteers remain at the heart of African Adventures' mission, helping to create meaningful change for both local communities and themselves. In 2025, volunteers continued to make a significant impact in our partner schools across Africa, focusing on classroom construction, infrastructure development, and teaching support.

Through hands-on support, volunteers assisted with refurbishing existing learning spaces and supporting small-scale infrastructure projects that improve the day-to-day experience for students and teachers. They also contributed to teaching time, working alongside school staff to deliver lessons, support literacy and numeracy, and provide one-on-one help to students who need extra attention. By working alongside local contractors

and teachers, volunteers helped deliver high-quality work while ensuring projects remained community-led and sustainable.

The presence of volunteers brought extra hands to schools that often operate with limited staff and resources. In addition to their contributions in the classroom and on construction projects, volunteers inspired students and teachers alike, creating valuable cross-cultural exchanges and renewed energy within the schools.

In 2025, 1873 volunteers supported classroom construction, infrastructure projects, and teaching activities, with 69 classrooms or buildings benefiting from their contributions. 95% of volunteers reported that their experience increased their confidence to try new things, while 94% said their trip provided valuable insight into a different culture and the wider world.

# New Partnership



## UN SDG: 4 Quality Education.

In 2025, we were delighted to establish a new partnership with The Turing Trust, strengthening our commitment to improving digital access and learning opportunities across our partner schools. Through this collaboration, we secured 50 refurbished laptops, providing a vital boost to ICT education for students who would otherwise have limited or no access to digital learning.

In both Kenya and Ghana, ICT is now a compulsory subject in schools, yet many classrooms have no computers or digital equipment. As a result, teachers are forced to deliver ICT lessons using only a blackboard, with students learning theoretical concepts without ever interacting with the technology itself. This lack of practical experience creates

a significant barrier to digital literacy and future employment opportunities.

So far, 25 laptops have been shipped and delivered in-country, with the remaining devices scheduled to be distributed to partner schools over the coming months. These laptops will support computer literacy lessons, help teachers integrate digital tools into their teaching, and ensure students gain skills essential for future education and employment.

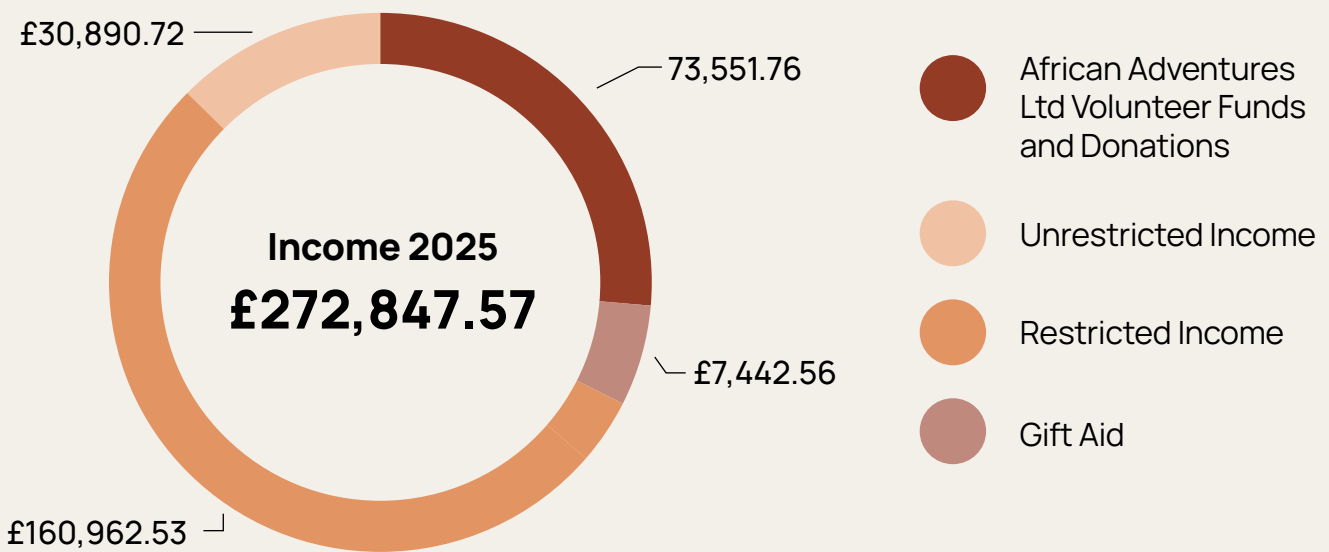
This partnership marks a significant step forward in reducing the digital divide in the communities we work with and will continue to expand learning opportunities for thousands of young people.



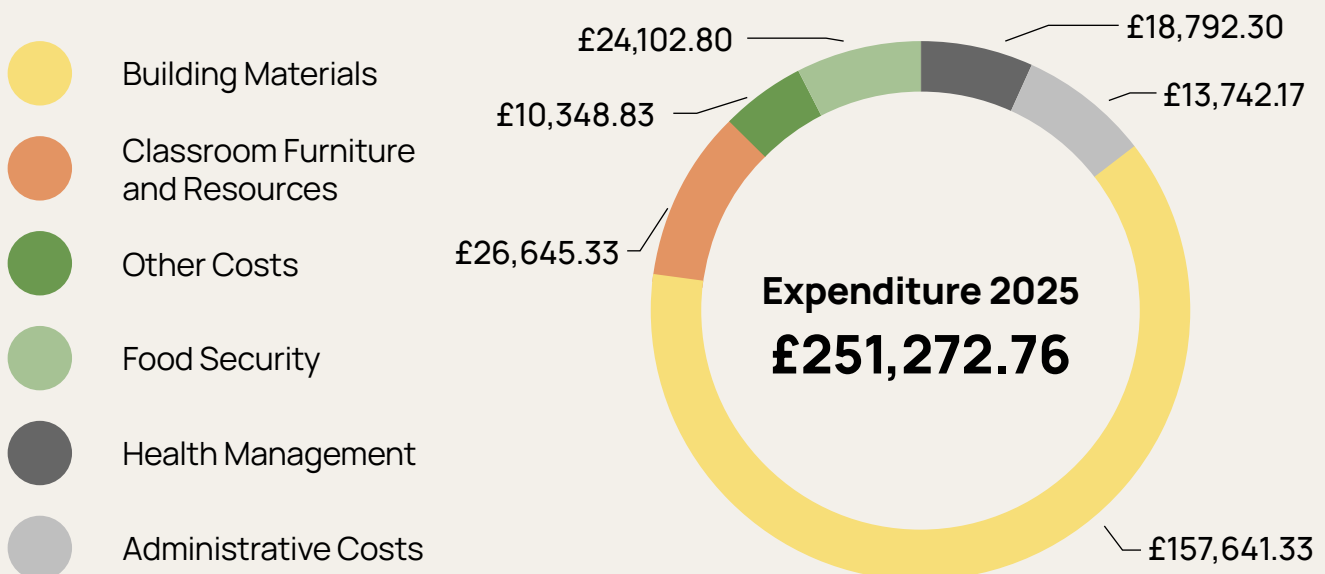
# Finance Overview

We are incredibly grateful for the generous support we've received from Trusts and Foundations, organisations, and individuals, both new and longstanding. Your support plays a vital role in helping us educate and empower children.

## Income from 2024 - 2025



## Expenditure from 2024-2025



\*draft, full financial statements will be published in Annual Accounts

# Fundraising

Thank you to all the groups and individuals who took part in a variety of fundraising activities throughout the year, from the London Marathon and Ultra Challenges to sponsored haircuts and other creative initiatives. Your enthusiasm and commitment have helped raise vital funds to support our programmes and partner communities.



# Fundraising Activities

## Spotlight on our fundraisers:



### Frankie

Inspired by her sister, Grace, who volunteered at The Walk Centre in Kenya, Frankie decided she also wanted to make a difference of her own! She cut off 18 inches of her hair and donated it to a charity that creates wigs for children affected by cancer. Not only that, but Frankie raised an amazing £650 for African Adventures Foundation, which will significantly impact the lives of children in Africa.

### George

Meet George, who went to Kenya last summer! He took on the incredible challenge of hiking the Yorkshire Three Peaks, where he raised £200. He used these funds to buy a range of play equipment, including parachutes, bean bags and balls, which he took with him to give to Prisons Primary School.



### Will, Alistair, Holly and Vinay

Will, our Partnerships Manager, Alistair, our Partnerships Co-ordinator, Holly and Vinay completed the 100km Ultra Challenge in the Lake District. They raised nearly £2,000, including Gift Aid, for African Adventures Foundation, which has funded the construction of a library at Ubago Academy.







**Four members from our UK team ran the Southampton 10K for African Adventures Foundation.**

**Stephen completed the Isle of Wight Ultra Challenge, raising £570 for African Adventures Foundation.**



Stephen - Isle of Wight Ultra Challenge

We also extend our heartfelt gratitude to the volunteers who helped transport valuable essential items and resources to our partner schools in Africa. Your commitment and

compassion ensures that these much-needed supplies reach those who benefit from them most, amplifying the impact of our work on the ground.



St Trizah - volunteers donated 128 hoodies, pens & pencils



Al-Ikhwan - volunteers donated exercise books

# Spotlight on Our Primary Donor: African Adventures Ltd

The Foundation are proud to work alongside our primary donor, African Adventures Ltd (AAL), and the many dedicated volunteers who travelled and gave their time, skills, and energy to support our work on the ground in 2025. Their commitment has played a vital role in strengthening communities and improving opportunities for students. AAL's support goes beyond financial contributions. With a strong focus on volunteer experiences and community engagement, AAL enables meaningful connections between people and places, fostering understanding, shared learning, and lasting relationships.

The volunteers who travelled in 2025 brought enthusiasm, compassion, and hands-on support that made a tangible difference in the communities we serve.

Complementing this, the Foundation focuses on funding long-term, sustainable projects designed to create lasting change. Through investment in education, food security, and community development, the Foundation ensures that support extends well beyond individual visits, directly improving the lives of students and local communities for years to come. Together, this partnership creates powerful impact, combining immediate, people-led engagement with sustainable, community-driven development.

Thank you to everyone at AAL. The Foundation simply would not be able to achieve this level of impact without your generosity, commitment, and belief in our mission.



# Supporters Thank You

We would like to express our heartfelt gratitude to all our supporters, volunteers and individual donors who have supported African Adventures Foundation throughout 2025.

We extend a special thank you to the following funders and supporters who contributed £500 or more between 1st January 2025 and 31st December 2025. Your generosity has made a lasting difference to the communities we work with across Africa, helping to create sustainable change through education and development.

## Trusts and Foundations

- African Adventures Ltd and all the volunteer groups
- Allan & Nesta Ferguson Charitable Trust
- Carmela and Ronnie Pignatelli Foundation
- One World Group Oxted
- Peter Stebbings Memorial Charity
- The Coles-Medlock Foundation
- EA Foundation
- Brian Mercer Trust
- Barbara Ward Children's Foundation

## Schools, Colleges and Universities

- Southbank School
- Chichester College
- Penwortham Girls High School
- University of Southampton
- Cams Hill School
- Dromore High School
- Plumpton College
- Tiverton High School

## Groups

- Aldwick Baptist Church
- Our Lady and St Edmunds

- Fareham Meon Rotary Club
- Bournemouth North Rotary
- Derby County Community Trust
- Cherish the Children
- Mathsbox Ltd

## Corporates

- Enterprise Mobility
- DPM Investments

## Individual Donors

We acknowledge, with deep appreciation, the generosity of our individual donors.

We would also like to extend our sincere thanks to our partners, Live Right Ghana, Future Stars, Smile Star'd, a days for Girls social enterprise for their invaluable collaboration and support in helping us deliver our programmes and create lasting impact within the communities we serve.

Thank you for being part of the African Adventures Foundation family.

# How You Can Help

African Adventures Foundation would not be able to deliver our programmes and make life changing impact without financial support. Fundraising and donations are what make this possible.

## Ways You Can Fundraise and Support Us:

**Host a fundraiser** - Coffee mornings, quizzes, raffles, or parties, fun events that raise vital funds.

**Take on a challenge** - Run, cycle, skydive, set yourself a goal and get sponsored!

**Celebrate with a cause** - Set up a birthday fundraiser or ask for donations in lieu of gifts.

**Nominate us** - Nominate African Adventures Foundation as your Charity of the Year or match staff donations.

**Spread the word** - Follow us on social media and share our mission with your network.



# Donate

You can make a direct impact through a one-off or regular donation. Your support goes straight to the heart of our work, helping children access quality education, improving school facilities, and empowering communities through sustainable development programmes.

You can donate online via our website, through trusted platforms like JustGiving, or even by setting up Payroll Giving. However you choose to give, every contribution makes a difference.

Here's how your donation could help:

£10.00

£10 can provide 175 lunchtime meals for children in school

£30.00

£30 can provide lunches for an entire class for two weeks

£50.00

£50 can provide sanitary pads for 50 girls for one month



Every donation, no matter the size, helps us continue to deliver and expand our life-changing programmes. To start your gift, visit African Adventures Foundation.

Together, we can create lasting change.

To get involved or talk about how you can help, please contact the Foundation Team at [foundation@africanadventures.co.uk](mailto:foundation@africanadventures.co.uk). We'd love to hear from you.



DONATE NOW ↗

# Looking Ahead to 2026

As we move into 2026, we are excited to build on the progress made over the past year and continue strengthening our impact across our partner communities.

We are expanding our in-country Foundation team, with the appointment of a new Foundation Coordinator in Kenya, who joined us in October 2025. This growth will enable us to provide even greater support to our partners and enhance the delivery of our programmes on the ground.

In 2026, we will continue to develop and strengthen our partner schools, while delivering and expanding a diverse range of programmes. These include our Food Security Programme, Good Period Programme, and ongoing construction and WASH (Water, Sanitation and Hygiene) projects, all designed to improve education, health, and opportunity within our partner communities.

A key focus for the year ahead is the continued development of our volunteer project work. Our volunteers play an essential role in driving meaningful, practical change, supporting important repairs and improvements to school infrastructure, including classrooms, to ensure they meet government standards. Their contribution not only enhances learning environments but also supports long-term community development and resilience.

Together with our supporters, partners, and volunteers, we look forward to another year of positive change, collaboration, and growth.

Thank you for your continued support,  
The African Adventures Foundation Team.





# AFRICAN ADVENTURES FOUNDATION



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